

Go Crazy

COPPER KNOB
STEPSHEETS

拍數: 48 牆數: 4 級數: Improver
編舞者: Annette Haslund (DK) - April 2014
音樂: Makin' This Boy Go Crazy - Dylan Scott : (EP: Dylan Scott - iTunes)



Intro (32 count)

R SIDE TOGETHER, SCISSOR STEP, L SIDE TOGETHER, SCISSOR STEP

1 - 2 Step R to R side, Step L together
3&4 Step R to R side, Step L together, cross R over L
5 - 6 Step L to L side, Step R together
7&8 Step L to L side, Step R together, cross L over R

R LOCK STEP BACK, L COASTER, CROSS UNWIND, HIP BUMPS

1&2 Step R back, lock L over R Step R back
3&4 Step L back, Step R together, step L forward
5 - 6 Cross R over L, L unwind ½ (weight on L) (6 o'clock)
7 - 8 Bump R hips to R side x 2

R FORWARD ROCK, SIDE ROCK, BEHIND SIDE CROSS, L FORWARD ROCK, SIDE ROCK, BEHIND ¼ TURN STEP

1&2& Rock R forward, recover on L, rock R to side, recover on L
3&4 Step R behind L, step L to L side, cross R over L
5&6& Rock L forward, recover on R, rock L to side, recover on R
7&8 Step L behind R, ¼ turn R stepping R Forward, step L forward (9 o'clock)

R ROCK STEP, R COASTER STEP, L ROCK STEP, L ½ TURN, L FULL TURN

1 - 2 Rock R forward, recover on L
3&4 Step R back, Step L together, step R forward
5 - 6 Rock L forward, recover on R (preparing to turn)
7 Make ½ turn L stepping L forward
&8 Full turn stepping back on R, forward on L (3 o'clock)*

*Restart here on wall 2 & 4 (the music will tell you)

R ROCK STEP, R SHUFFLE BACK, L BACK ROCK, L SHUFFLE FORWARD

1 - 2 Rock R forward, recover on L
3&4 Step back on R, step L together, step back on R
5 - 6 Rock L back, recover on R
7&8 Step forward on L, step R together, step forward on L

R SIDE ROCK, SAILOR R & L, SWAYX2

1 - 2 Rock R to R, recover on L
3&4 Step R behind L, step L to L, step R to R slightly forward
5&6 Step L behind R, step R to R, step L to L slightly forward
7 - 8 Sway R hip R, sway L hip L

RESTART: After 32 count on wall 2 (6 o'clock) & 4 (12 o'clock)

ENDING: After 32 count on wall 6: Add a ½turn - stepping back on R

Dance And Have Fun

Contact: ahfpost-dance@yahoo.dk

