

# Alabama Boy

COPPERKNOB  
STEPSHEETS

拍數: 32      牆數: 4      級數: Improver  
編舞者: Francien Sittrop (NL) - December 2013  
音樂: Alabama Boy - Kacey Smith : (Album: Country Girl)



**Intro: Start after 36 counts**

**[1 – 8] Heel Hook Heel Hitch, Coasterstep , Scuff, Lock step , Scuff, Mambo fwd, Hitch**

1&2&      Touch R heel fwd. Hook R across L, Touch R Heel fwd, Hitch R  
3&4&      Step R back, Step L next to R, Step R fwd, Scuff L fwd  
5&6&      Step L fwd, Lock R behind L, Step L fwd, Scuff R fwd  
7&8&      Rock R fwd, Recover on L, Step R back, Hitch L

**[9-16] Step back Hitch x2 , Coaster Step, Toe Touches, Side Rock Recover , Cross**

1&2&      Step L back, Hitch R, Step R back, Hitch L  
3 & 4      Step L back, Step R next to L, Step L fwd  
5&6&      Touch R to R side, Touch R next to L, Touch R to R side, Hitch R  
7 & 8      Rock R to R side, Recover on L, Step R across L

**[17-24] Side , ½ Hinge Turn R x2, Rumba Box, Sailor step ¼ L**

1 &      Step L to L side, Make a ½ Hinge Turn R and Hitch R (06.00)  
2 &      Step R to R side, Make a ½ Hinge Turn R and Hitch L (12.00)  
3 & 4      Step L to L side , Step R next to L, Step L fwd  
5 & 6      Step R to R side, Step L next to R , Step R back  
7 & 8      Sweep L behind R with ¼ Turn L step back, Step R to R side, Step L fwd (09.00)

**[25-32] Rock fwd, Recover , Rock Side , Recover , Lockstep back, Kick, Step back, Touch fwd, Step Back, Touch Fwd, Coaster step, Scuff**

1&2&      Rock R fwd, Recover on L, Rock R to R side, Recover on L  
3&4&      Step R back , Lock L across R, Step R back, Kick L fwd  
5&6&      Step L back, Touch R fwd, Step R back, Touch L fwd  
7&8&      Step L back, Step R next to L, Step L fwd, Scuff R fwd

**Tag after walls 2 and 5:**

1&2&      Rock R fwd, Recover on L, Rock R back, Recover on L

**Ending: Dance last wall until count 21 . Then do the sailor step with a ½ Turn L to the front wall**

**Contact - Website: [www.franciensittrop.nl](http://www.franciensittrop.nl)**

**Last Revision - 10th Jan 2014**