

# Tacata No Bla Bla Bla

COPPER KNOB  
BY STEPHEN

拍數: 32      牆數: 4      級數: Improver  
編舞者: Materne Georgette (FR) - October 2012  
音樂: Tacatà - Tacabro



Start dancing on lyrics

## Skate, Skate, Shuffle Diag., Skate, Skate, Shuffle Diag.

1-2      RF swivel forward, LF swivel forward  
3&4      RF step fwd dig., LF step together, Rf step fwd diag.  
5-6      LF swivel fwd, RF swivel fwd  
7&8      LF step fwd diag., RF step together, LF step fwd diag.

## Jazz Box 1/4 Turn Right With Shimmies Shoulders, Jazz Box With Shimmies Shoulders

1-2      RF cross over lf, LF step back with 1/4 turn right  
3-4      RF step side R, lf step slightly forward  
5-6      RF cross over lf, LF step back  
7-8      RF step side R, LF step slightly forward

## Rolling Vine R Touch & Clap, Rolling Vine L Touch & Clap

1-2      RF 1/4 turn r step forward, LF 1/2 turn r step back  
3-4      RF 1/4 turn r step side right, LF touch side l & clap  
5-6      LF 1/4 turn l step forward, RF 1/2 turn l step back  
7-8      LF 1/4 turn l step side left, RF touch beside l & clap

## Out All With Arm Movements, Out All With Arm Movements, In, In And Clap, Clap

1-2      RF step slightly right with brush R hand over head, LF step slightly left with brush L hand over head  
3-4      RF step back center, lf step back together rf with clap, clap  
5-6      repeat counts 1-2  
7-8      repeat counts 3-4

## TAG 1: Out All With Arm Movements, Out All With Arm Movements, 3 Claps

1-2      RF step slightly right with brush R hand over head, LF step slightly left with brush L hand over head  
3&4      clap 3 times

## TAG 2: Hips Bump R And Clap, Hips Bumps L And Clap, Clap X4 From Left To Right While Going Up

1-2      RF push hip with right and clap  
3-4      LF push ip with left and clap  
5-8      clap 4x from left to right while going up

## RESTARTS:

with the 3rd Wall: after the first 16 counts Restart  
with the 10th Wall: after the first 16 counts Tag 1 and Restart  
with the 13th Wall: after the first 8 counts Tag 2 and Restart