

# Susie Darling

COPPER KNOB  
STEPSHETS

拍數: 32      牆數: 4      級數: Easy Intermediate  
編舞者: BM Leong (MY) - February 2009  
音樂: Jian Sha Ju Susie (尖沙咀Susie) - Sam Hui (許冠傑)



Intro: 24 counts – start on vocal.

( This dance is dedicated to Rose who suggested this lively song .)

## BACK, TOUCH, SIDE, TOUCH, RIGHT & LEFT DIAGONAL FORWARD CHA CHA

1-2            Step right diagonally back, touch left toes forward to left diagonal leaning body back  
3-4            Step left to left side, touch right toes forward to right diagonal leaning body back  
5&6            Right diagonal forward cha cha on RLR  
7&8            Left diagonal forward cha cha on LRL

## SIDE, BEHIND, SIDE, BEHIND, ¼ TURN RIGHT STEP-LOCK X 3, STEP

1-2            Step right to right side raising hands, cross-touch left behind right swinging hands to right side  
3-4            Step left to left side raising hands, cross-touch right behind left swinging hands to left side  
5&            Turning ¼ right step right forward, lock left behind right (3.00)  
6&            Turning ¼ right step right forward, lock left behind right (6.00)  
7&            Turning ¼ right step right forward, lock left behind right (9.00)  
8              Step right forward

## SYNCOPATED LEFT VINE, DOUBLE HIP RIGHT ROLLS

1-2            Step left to left side, cross right behind left  
&3-4            Step left to left side, cross right over left, step left to left side  
5-8            Touching right diagonal forward do a double right hip roll over 4 counts.

## SIDE CHA CHA, CROSS CHA CHA, HIP BUMPS RLRL

1&2            Cha cha to right side on RLR  
3&4            Cross cha cha on LRL  
5-8            Hip bumps RLRL ( during walls 3 and 7, thrust buttocks forcefully back on count 8 )

Ending: For the last wall ( wall 10 ), you will be facing 9.00 and there are 16 counts of music left.  
Instead of the ¾ turning lock-steps, do a full turn lock-steps to face the home wall again.

Website: [www.sjlinedancer.blogspot.com](http://www.sjlinedancer.blogspot.com)