

# Thrill Me (Or Else)

COPPER KNOB  
STEPSHEETS

拍數: 32      牆數: 4      級數: Intermediate  
編舞者: Roxanne Kumre (AUS) & Terry Hogan (AUS)  
音樂: Hold Me, Thrill Me, Kiss Me - Gloria Estefan



## VERY SHORT INTRO COUNT 5,6,7,8

- §1      **FWD/TOGETHER, ¼ FWD, STEP FWD/½ PIVOT, STEP FWD, BALL ¼, ¼ STEP, SYNCOPATED ½ ROCK REPLACE**  
1&2      Step fwd R & Step L beside R, Turn ¼ R Stepping onto R (3:00)  
3&4      Step fwd L & Pivot ½ R Stepping onto R, Step fwd L (9:00)  
&5      Step fwd on ball of R, Pivot ¼ L (End weight L) (6:00)  
6      Turn ¼ R Stepping onto R (End weight on R) (9:00)  
&7      Turning ½ R Step back on L, Rock back on R (3:00)  
8      Rock fwd onto L (3:00)
- §2      **¼, BEHIND, SWEEP/STEP BEHIND, STEP SIDE, SIDE SHUFFLE ¼ L, ½ STEP, STEP FWD ½ PIVOT, STEP FWD**  
&1      Turn ¼ L Stepping R to R side, Cross Step L behind R (12:00)  
&2      Sweep R out to R side ending by Stepping R behind L (12:00)  
3      Step L to L side  
4&5      Step R to R side & Step L beside R, Step R to R turning ¼ L (9:00)  
6&7      Turning ½ L Step onto L & step fwd R (3:00), Pivot ½ L Stepping onto L (9:00)  
8      Step fwd R (9:00)
- §3      **WALK, R MAMBO WITH HOOK, WALK, WALK, L MAMBO WITH HOOK, WALK**  
1      Walk fwd L  
2&3      Rock fwd R & Rock back on L, Step back on R Hooking L across R  
45      Walk fwd L, R  
6&7      Rock fwd L & Rock back on R, Step back on L Hooking R across L  
8      Step fwd R (9:00)
- §4      **STEP FWD/½ PIVOT R, STEP FWD, ¾, SIDE SHUFFLE L, ¼ R, STEP FWD, ½ PIVOT, SYNCOPATED ½ PIVOT, STEP BESIDE**  
1&2      Step fwd L & Pivot ½ R, Step fwd L (3:00)  
&      Travel fwd turn ¾ L as you step onto R (6:00)  
3&4      Side Shuffle L Stepping L,R,L (6:00)  
5      Turning ¼ R Step fwd onto R (9:00)  
67      Step fwd L, pivot ½ R (End weight R) (3:00)  
&8      Step fwd L (&), Pivot ½ R (9:00)  
&      Step L beside R (9:00)

## REPEAT

**NOTE::** ¾ THROUGH DANCE MUSIC SLOWS.SLOW DANCE DOWN TO TEMPO FOR COUNTS 17-24, THEN CONTINUE AT NORMAL SPEED TO END OF DANCE.