

Will You Still Believe

COPPER KNOB
STEPPERS

拍數: 32 牆數: 4 級數: Intermediate cha cha
編舞者: Liz Bogan (USA) & Ed White (USA)
音樂: Will You Still Believe (feat. Catherine Russell & Ian Martin) - James Day



SIDE, ROCK, RECOVER, SIDE, TOGETHER, (BIG)SIDE, HOLD, ROCK, RECOVER, SIDE, TOGETHER, TURN ¼ LEFT

1-2-3 Step left to side, rock right behind left, recover to left
4&5 Step right to side, step left together, big step right to side
6 Hold

Dragging left together

&7 Rock left behind right, recover to right
8&1 Step left to side, step right together, turn ¼ left and step left forward

PRESS FORWARD, RECOVER(WITH KICK), SWEEP, STEP BEHIND, SIDE, CROSS, SIDE, TOGETHER, STEP TURN ¼ LEFT

2-3& Rock right forward, recover to left, kick right forward
4 Sweep right from front to back
5 Cross right behind left
6-7 Step left to side, CROSS RIGHT OVER LEFT
8&1 Step left to side, step right together, turn ¼ left and step left forward

ROCK, RECOVER, (TURN ¾ RIGHT), RIGHT, LEFT, RIGHT, PRESS, RECOVER, (TURN ½ LEFT), SIDE, TOGETHER, SIDE

2-3 Rock right forward, recover to left
4&5 Turn ½ right and step right forward, turn ¼ right and step left forward, step right forward
This ¾ run around should feel like run, run, run
6-7 Rock left forward, recover to right
8&1 Step left to side, step right together, turn ¼ left and step left forward

Optional:

8&1 Triple in place turning 1 ½ left stepping left, right, left

PRESS FORWARD, RECOVER, BACK, BACK, TOUCH RIGHT TO SIDE, STEP, TOUCH LEFT TO SIDE, SIDE, TOGETHER

2-3 Rock right forward, recover to left
4&5 Step right back, step left back, touch right to side and slightly forward

Angling body to right

6-7 Step right in place, touch left to side and slightly forward

Angling body to left

8& Step left in place, step right together

REPEAT

TAG

Before you start the 4th wall (facing 3:00)

1-2 Step left to side, turn ¼ right and step right in place
3&4 Step left forward, turn ½ right (weight to right), turn ¼ right and touch left to side

Restart the dance facing the 3:00 wall