# Walkin' The Line (P)



編舞者: Mark Cook (UK) & Cheryl Prudhomme 音樂: Any Man of Mine - Shania Twain



Position: Right Side-By Side position

### RIGHT DIAGONAL LOCK STEP, STOMP, HITCH-SCOOT

1-2 Step forward and diagonally right on right, slide left up to and to the other side of right heel

3-4 Step forward and diagonally right on right, stomp left foot next to right (stomp up)

5-6 Scoot forward twice on right while hitching left knee

## LEFT DIAGONAL LOCK STEP, STOMP, HITCH-SCOOTS

7-8 Step forward and diagonally left on left, slide right up to and to other side of left heel 9-10 Step forward and diagonally left on left, stomp right foot next to left (stomp up)

11-12 Scoot forward twice on left while hitching right knee

### STEP-KICKS, STEPS BACK, TURN, CROSS

13-14	Step forward on right, kick left forward
15-16	Step forward on left, kick right forward
17-18	Step back on right, step back on left

19-20 Step back on right making a ¼ turn to the right to face with the step, cross left over right and

make a 1/4 turn to the right with the step

Partners now briefly face RLOD in the Left Side By Side Position

### PIVOT TO THE RIGHT, LOCK STEPS, STOMP

#### Release right hands and raise left, hands

21 Step on right and pivot ½ turn to the right to face LOD Rejoin right hands back in Right Side By Side Position facing LOD

22 Step forward on left

Slide right up to and to other side of left heel, step forward on left Step forward on right, slide left up to and to other side of right heel

27-28 Step forward on right, stomp left next to right

## TOE-HEEL STRUTS, TURN, TOE TAPS, STOMPS

29-30	Step forward on right toes, lower right heel down onto floor
31-32	Step forward on left toes, lower left heel down onto floor
&	Release right hands and turn towards each other on ball of left

Tap right toe next to left twice (lady shakes right index finger at man on toe touches)

& Turn back towards LOD and resume Right Side-By Side Position

35-36 Stomp right next to left, stomp left next to right

#### **REPEAT**