

If He Wanted To He Would

COPPER KNOB
STEPSHEETS

拍數: 32 牆數: 4 級數: High Beginner
編舞者: Hiroko Carlsson (AUS) - March 2025
音樂: If He Wanted To He Would - Kylie Morgan : (Spotify/YouTube Music/ Amazon Music/Deezer)



Please feel free to contact me if you need any further information. (hirokoclinedancing@gmail.com)
(Intro: 16 counts)

[S1] Fwd Rock, Shuffle Back, Side-Hitch, Side-Hitch, Coaster Step

1 2 Rock forward on R, Replace weight on L
3&4 Shuffle back on R-L-R
5&6& Step L to the side, Hitch R knee, Step R to the side, Hitch L knee
7&8 Step back on L, Step R beside L, Step forward on L

[S2] Fwd Rock, 1/4R Side Shuffle, Monterey 1/2L w/ Touch

1 2 Rock forward on R, Replace weight on L
3&4 Make a ¼ turn right stepping R to the side (3:00), Step L close, Step R to the side
5 6 Point L to the side, Make a ½ turn left stepping L beside R (9:00)
7 8 Point R to the side, Touch R next to L

[S3] Step-Pivot 1/4L, Cross Shuffle, Side Rock, Cross Shuffle

1 2 Step forward on R, Make a ¼ turn left recover weight on L (6:00)
3&4 Cross R over L, Step L close, Cross R over L
5 6 Rock L to the side, Replace weight on R
7 8 Cross L over R, Step R close, Cross L over R

[S4] Side, Behind Rock w/ Knee Lift, Cross Shuffle, Side, Behind w/ Knee Lift, Cross-Pencil 1/4L-Touch

1 2 Step R to the side, Rock L behind R and slightly lifting R knee
3 4 Replace/cross R over L, Step L close, Cross R over L
5 6 Step L to the side, Rock R behind L and slightly lifting L knee
7 8 Replace/cross L over R, Pencil ¼ turn left on L foot and touch R next to L (3:00)

8 Counts Tag at the end of Wall 2 (6:00)- V Step, 2x Step-Pivot 1/2L
1 2 Step R diagonally forward, Step L diagonally forward
3 4 Bring R back to the centre, Step L next to R
5 6 Step forward on R, Make a ½ turn left recover weight on L (12:00)
7 8 Step forward on R, Make a ½ turn left recover weight on L (6:00)

Ending Suggestion: Omit the last 2 counts (Pencil turn 1/4L). Instead, simply step cross-side without turning, remaining facing the front wall.

(updated: 17/3/25)