

# Sing Me Back Home

COPPER KNOB  
STEPPERS

拍數: 64      牆數: 4      級數: Improver  
編舞者: Jan Moir (NZ) - August 2023  
音樂: Sing Me Back Home - Don Williams



**Intro: 16 No Tags or Restarts**

**Section 1: Rock Steps to R Diag, Hold, Rock Steps to L Diag, Hold**

1 2 3 4      Rock R fwd to R diag, Recover on L, Rock R fwd to R diag, Hold  
5 6 7 8      Rock L fwd to L diag, Recover on R, Rock L fwd to L diag, Hold

**Section 2: Cross, Side, Weave**

1 2 3 4      Step R across L, Step L to L, Step R to R, Cross L over R  
5 6 7 8      Step R to R, Step L behind R, Step R to R, Cross L over R (12.00)

**Section 3: Monterey ¼ Turns R x 2**

1 2 3 4      Point R to R, ¼ Turn R Step R beside L, Point L to L, Step L beside R  
5 6 7 8      Point R to R, ¼ Turn R Step R beside L, Point L to L, Step L beside R (6.00)

**Section 4: Step R Diag R, Swivel, Stomp, Step L Diag L, Swivel, Stomp**

1 2 3 4      Step R fwd to R diag, Swivel L heel in, Toe in, Stomp L beside R  
5 6 7 8      Step L fwd to L diag, Swivel R heel in, Toe in, Stomp R beside L

**Section 5: Lock R Diag R, Scuff, Lock L Diag L, Scuff**

1 2 3 4      Step R fwd to R diag, Step L behind R, Step R fwd to R diag, Scuff L  
5 6 7 8      Step R fwd to L diag, Step R behind L, Step L fwd to L diag, Scuff R

**Section 6: Cross, Recover, Side, Cross, Recover, Coaster**

1 2 3      Cross R fwd over L facing L diag, Recover back on L, Step R beside L  
4      Cross L fwd over R facing R diag  
5 6 7 8      Recover back on R, Step L back, Step R beside L, Step L fwd

**Section 7: Side, Together, ¼ Turn, Touch, Side Together, Fwd, Scuff**

1 2 3 4      Step R to R, Step L beside R, ¼ Turn R Step R fwd, Touch L beside R  
5 6 7 8      Step L to L, Step R beside L, Step L fwd, Scuff R (9.00)

**Section 8: Fwd, Tap Back, Kick, Coaster, Step Fwd**

1 2 3 4      Step R fwd, Tap L behind R, Step L back, Kick R fwd  
5 6 7 8      Step R back, Step L beside R, Step R fwd, Step L fwd (9.00)

**Ending: Dance up to the end of Section 2, unwind ½ Turn R facing 12.00**