

Bintang Terindah

COPPER **KNOB**
BY STEPSHEETS

拍數: 32 牆數: 2 級數: Intermediate NC2S
編舞者: Sweet Five (INA) & Roosamekto Mamek (INA) - August 2023
音樂: Bintang Terindah - Angga Candra



Intro : 16 count (approximately 00:16)

TAG : End of wall 2

S1. VINE RIGHT, SCISSOR STEP, HINGE TURN 1/2 RIGHT, HINGE TURN 1/2 LEFT

1-2& Step R to side – Cross L behind R – Step R to side (12:00)
3-4& Cross L over R – Step R to side – Step L together
5-6& Cross R over L – Turn 1/4 right step L back (3:00) – Turn 1/4 step R to side (6:00)
7-8& Cross L over R – Turn 1/4 left step R back (3:00) – Turn 1/4 left step L to side (12:00)

S2. SIDE TURN 1/4 LEFT, DIAMOND TURN 1/4 LEFT, WEAVE, BEHIND, SIDE , CROSS, SIDE ROCK, RECOVER WITH SWAY

1-2& Turn 1/4 left step R to side (8:00) – Turn 1/8 left step L back (7:30) – Step R back
3-4& Turn 1/8 left step L to side (6:00) – Cross R over L – Step L to side
5-6& Cross R behind L sweep L back – Cross L behind R – Step R to side
7-8& Cross L over R – Rock R to side – Sway body to left (6:00)

S3. FORWARD, RUN L & R, TOUCH, BACK WITH SWEEP, COASTER STEP, PIVOT 1/2 TURN LEFT

1-2& Step R forward – Step L forward – Step R forward (6:00)
3-4 Touch L together – Step L back sweep R back
5-6& Step R back and sweep L back – Step L back – Step R together
7-8& Step L forward – Step R forward – Turn 1/2 left weight on L (12:00)

S4. CROSS ROCK, SIDE ROCK, SAILOR STEP, BEHIND, SIDE, CROSS MAKE HALF CIRCLE TURN 1/2 LEFT

1&2& Cross/Rock R over L – Recover on L – Rock R to side & Recover on L (12:00)
3&4 Cross R behind L – Step L to side – Step R to side
5&6& Cross L behind R – Turn 1/8 left step R to side (10:30) – Cross L over R – Turn 1/8 left step R to side (9:00)
7&8 Turn 1/8 left cross L behind R (7:30) – Turn 1/8 left step R to side (6:00) – Cross L over R (6:00)

REPEAT

TAG: End of wall 2

1-2& Step R to side – Step L behind R – Cross R over L
3-4& Step L to side – Step R behind L – Cross L over R

For more info about step sheet & song, please contact:

Mamek : Roosamekto.Nugroho@gmail.com