

# Just You and I (da)

**COPPER** **KNOB**  
BY STEPHEN

拍數: 32      牆數: 2      級數: Improver  
編舞者: Lene Mainz Pedersen (DK) - June 2019  
音樂: Just You and I - Tom Walker : (iTunes)



Intro: 8 Counts

## [Sec. 1] CROSS R, STEP L, SAILOR, CROSS L, STEP R, SAILOR

1 – 2      Cross R in front L, Step L to L side  
3 & 4      Sweep R behind L, Step L to L side, Step R to R side  
5 – 6      Cross L in front of R, Step R to R side  
7 & 8      Sweep L behind R, Step R to R side, Step L to L side

## [Sec. 2] CROSS R, TURN 1/4 R X2, TOUCH L, 1/4 L, 1/2 L, SHUFFLE 1/2 L

1 – 4      Cross R in front of L, Turn 1/4 R stepping back on L, Turn 1/4 R step R to R side, Touch L beside R (6:00) \*\* Ending\*\*  
5 – 6      Turn 1/4 L step L fw, Turn 1/2 L stepping back on R (9:00)  
7 & 8      Turn 1/4 L step L to L side, Step R beside L, Turn 1/4 L step L fw (3:00)

## [Sec. 3] SYNC. ROCK R & L, STEP R, TURN 1/2 L, SHUFFLE L FW

1 - 2&      Rock fw on R, Recover on L, Step R beside L  
3 – 4&      Rock fw on L, Recover on R, Step L beside R  
5 – 6      Step fw on R, Turn 1/2 L while staying on R ( make a “sit”, while popping L fw ) (9:00)  
7 & 8      Step fw on L, Step R beside L, Step fw on L

## [Sec. 4] KIND OF A DIAMOND

1 & 2      Cross R in front of L, Step back on L, Step back on R (10:30)  
3 & 4      Step L behind R, Step R to R side, Step L fw in R diagonal (1:30)  
5 & 6      Cross R in front of L, Step Back on L, Step back on R  
7 & 8      Step L behind R, Step R to R side, Step L fw in R diagonal (4:30)

Turn 1/8 R to start the new wall

Begin Again and enjoy the music <3

There are 3 EASY Restarts on Wall 2, 5, 8

In Sec.2 replace Count 8 – with a Step L – to face front or back wall to start again..  
( it will be a Chasse 1/4 L, instead of a Shuffle 1/2 L )

Wall 2 starts (6:00) – Restart (12:00)

Wall 5 starts (12:00) – Restart (6:00)

Wall 8 starts (6:00) – Restart (12:00)

ENDING: Wall 11 – starts (6:00) ends after Count 4 [Sec. 2] (12:00)

Contact: lene.m@privat.dk  
www.happylinedanceherning.dk