

Jingle Bells

COPPER **KNOB**
BY STEPHEN

拍數: 32 牆數: 4 級數: Beginner / Improver
編舞者: Swee Tuan Leong - December 2017
音樂: Jingle Bells - Kimberley Locke



This dance is dedicated to all my line dance students at Serangoon Gardens Country Club, for their truly wonderful fellowship and friendship.

INTRO: 16 counts on vocal. Dance rotates counter clockwise. 1 Tag

Section 1: Forward Shuffle (2x), Forward Rock, Recover, 1/4 Turn Right Side Shuffle

1 & 2 Shuffle forward slightly diagonally right RLR (12:00)
3 & 4 Shuffle forward slightly diagonally left LRL
5 6 Rock forward on R, recover on L
7 & 8 Turning 1/4 right shuffle to the right RLR (3:00)

Section 2: Weave Right, Cross, Recover, 1/2 Turn Left, Triple Step (in place)

1 2 3 4 Cross L over R, step R to right, step L behind R, step R to right (3:00)
5 6 Cross L over R, recover on R
7 & 8 Turning 1/2 left triple step LRL (slightly in place) (9:00)

Section 3: Touch , Kick, Back Coaster Step (2x)

1 2 Touch R toe next to L instep, kick R foot forward (low kick, slightly diagonally right)
3 & 4 Step back on R, step L next to R, step forward on R
5 6 Touch L toe next to R instep, kick L foot forward (low kick, slightly diagonally left)
7 & 8 Step back on L, step R next to L, step forward on L (9:00)

Section 4: Right Lindy, Left Lindy

1 & 2 Chasse to the right RLR
3 4 Rock/Step back on L, recover on R
5 & 6 Chasse to the left LRL
7 8 Rock/Step back on R, recover on L (9:00)

BEGIN THE DANCE AGAIN

TAG: 4-count Tag, danced at the end of wall 8 (facing 12:00) — (you'll hear her singing "yeah...")

1 & 2 Shuffle forward slightly diagonally right RLR
3 & 4 Shuffle forward slightly diagonally left LRL

You can use alternate music tracks:

(1) Jingle Bells by Jim Reeves (album: Twelve Songs Of Christmas) — No Tag

(2) Jingle Bells by Raul Malo (album: Marshmallow World and Other Holiday Favourites). My personal favourite, jazzy and fun. If using this track, the Tag is danced at the end of walls 2, 4, 6 & 8

ENJOY! MERRY CHRISTMAS !!

Contact: sweetuan@yahoo.com