

# Gimme The Beat

COPPER KNOB  
BY STEPSHEETS

拍數: 32      牆數: 4      級數: High Improver  
編舞者: Joel Cormery (FR) - February 2017  
音樂: Gimme the Beat - Jody Direen



## [1-8] STEP R, LOCK, &, STEP L, LOCK, &, 1/4 TURN L, BACK, COASTER STEP

1-2- &      Step right diagonally forward right, step left behind right, step right forward  
3-4- &      Step diagonally forward left, step right behind left, step left forward  
5-6      1/4 turn left right back, step back on left  
7 & 8      Step back on left, step left beside right, step right forward

## [9-16] STEP L, LOCK, &, STEP R, LOCK, &, 1/2 TURN R, BACK, COASTER STEP

1-2- &      Step L diagonally forward left, step right behind left, step left forward  
3-4      Step R diagonally forward left, step right behind right, step right forward  
5-6      1/2 turn right to left side, recover back  
7 & 8      Step back on left, step right to left side, step left forward

**Restart 3 here at the 8th wall at 6 pm**

## [17-24] 1/2 TURN L, 1/4 TURN L, CROSS & CROSS, SIDE ROCK BEHIND SIDE CROSS

1-2      1/2 Turn left behind right, 1/4 turn left to left side,  
3 & 4      Cross right over left, step left to side, cross right over left  
5-6      Step left to left, recover weight on right  
7 & 8      Step left behind right, right to right, cross left over right

**Restart 1 here at the 3rd wall at 12H**

**Restart 2 here at the 6th wall at 12H**

## [25-32] KICK R, OUT, OUT, & CROSS, 3/4 TURN R, STEP L, OUT, OUT, IN, IN, OUT, OUT

1 & 2      Step Coup in the diagonal D, right to right, left to left  
& 3      Step right beside left, step left over right  
4-5      3/4 turn to R side, step left forward  
& 6      Step right to right, left to left  
7&      Back in the center, back left to right side  
& 8      Step right, step left to left, (end support FL)

**Final: After the first 16 counts at the 11th wall, facing 3H**

**Do step R, 1/4 turn L**

**Danser, c'est comme parler en silence. C'est dire plein de choses sans dire un mot.**

<http://joelcormery.wix.com>