WTF (What the France)



拍數: 64 牆數: 2 級數: Advanced

編舞者: Fred Whitehouse (IRE), Darren Bailey (UK) & Joey Warren (USA) - April 2015

音樂: Want to Want Me - Jason Derulo



Intro - 4 counts from start of track - Sequence - 64,64,Tag,32,64,Tag,32,64,Tag,Tag

Intro - 4 counts from start of track - Sequence – 64,64,Tag,32,64,Tag,32,64,Tag,Tag		
S1: Press turn, touch x2, side rock recover, behind & cross & cross		
1,2	Touch RF to R, (pushing of RF) make ½ turn R stepping RF forward (6.00)	
3,4	1/4 turn R touching LF to L side, 1/4 R touching LF to L side (12.00)	
&5,6	Close LF next to R, rock RF to R side, recover weight onto LF	
7&8	Step RF behind L, step LF to L side, cross RF over L	
&1	Step LF to L side, cross RF over L	
S2: Walk x2, boogie walk, rock recover sweep, weave		
2,3	Walk L,R (make this walk curve around to the left making a ¼ turn)	
4&5	1/4 L with a boogie walk L,R,L (6.00)	
6,7	Rock RF forward, recover weight onto L sweeping RF from front to back	
8&1	Step RF behind L, Step LF to L side, cross RF over L (stay facing 6.00)	
S3: ¼ turn, ½ turn sweep, sailor step x2, weave		
2,3	$\frac{1}{4}$ turn L stepping LF forward (3.00), make $\frac{1}{2}$ turn L stepping RF back as you sweep LF from front to back	
4&5	Step Lf behind R, step RF to R side, step LF to L side	
6&7	Step RF behind L, step LF to L side, step RF to R side	
8&1	Step LF behind R, step RF to R side, step LF forward to R diagonal (10.30)	
S4: Pivot ½ turn, step back, coaster step, camel walks x3, run L,R,L		
2,3	Pivot ½ turn R stepping RF forward (4.30), make ½ turn R stepping back on LF (facing 10.30)	
4&5	Step RF back, step LF next to R, step RF forward and pop L knee	
6,7	Step LF forward popping R knee, step RF forward popping L knee (10.30)	
** Restart here: (should be facing 10.30 weight is on your RF, make 3/8 turn L stepping LF forward to 6.00		
point RF to R side to start again)		
8&1	Run forward L,R,L	
S5: Hitch, step, sailor step, twist x2, cross, back out		
2,3	Hitch R knee, make 3/8 turn L as you step RF down square up to 6.00 placing	
4&5	Cross LF behind RF, step Rf to R side, make a 1/4 turn L and step forward on LF	
6-7	Twist both heels L and turn body to look back, twist both heel back in place transferring	
	weight to LF and sweep RF from back to front	
8&1	Cross Rf over LF, step back on LF, step Rf to R side	
S6: Cross, ¼ turn, side close side, step x2, side close side		
2-3	Cross LF over RF, make a 1/4 turn L and step back on RF	
4&5	Make a 1/4 turn L and step LF to L side, close RF next to LF, step LF to L side (opening	
	knees out in out for styling)	

Step RF to R side, close LF next to RF, step Rf to R side (opening knees out in out for

S7: Hold, ball step, x2, cross back, 1/4 shuffle sweep

styling)

6-7

8&1

2&3 Hold, close LF next to RF, step RF to R side4&5 Hold, close LF next to RF, step RF to R side

Step RF to R side, step LF to L side

	041	sweeping RF from back to front	
S8: Walk x2, pivot ½ turn, ½ turn sweep, rock recover, walk			
	2,3	Step RF forward, step LF forward	
	4&5	Step RF forward, pivot ½ turn L placing weight on LF, ½ turn L stepping RF back whilst sweeping LF from front to back	
	6,7,8	Rock back on LF whilst popping R knee, recover weight onto RF, step LF forward.	
TAG - 16 counts			
	1,2	Rock RF to R side, recover weight onto L	
	&3,4	Close RF next to L, Rock LF to L side, recover weight onto R	
	& 5,	Close LF next to R, touch RF to R side whilst you push R hip up	
	&6	Recover Hip to L, step weight on RF	
	&7	Close LF next to R, touch RF to R side whilst you push R hip up	
	&8	Recover Hip to L, step weight on RF	
	&1,2	Close LF next to R, rock RF to R side, recover weight onto L	
	&3,4	Close RF next to L, Rock LF to L side, recover weight onto R	
	&5,6	Close LF next to R, rock RF forward, recover onto L	
	&7	Close RF next to L, step LF forward	
	&8	Clap both hands in front of face 2 times.	
(The Tag is fun, so wiggle those hips)			
	Last Update - 16th April 2015		

Make a 1/4 turn L and step forward on LF, close RF next to LF, step forward on LF whilst

Cross LF over RF, step back on RF

6-7

8&1