

# Broken Strings

拍数: 32      墙数: 2      级数: Intermediate  
编舞者: Rebecca Armstrong (SCO) & Stephen Stewart (SCO) - December 2008  
音乐: On Broken Strings - James Morrison & Nelly Furtado



## (1-8) Side, Together, Side Chasse, Cross Rock, Recover, Shuffle 1/2 Turn

1-2      Step Right to Right side, Step Left next to Right  
3&4      Step Right to Right side, Close Left next to Right, Step Right to Right side  
5-6      Cross rock Left over Right, Recover weight onto Right  
7&8      Making a 1/2 turn over Left shoulder shuffle Left, Right, Left

## (9-16) Rock, Recover, Shuffle Back, 1/4 & Point, Step, Cross Shuffle

9-10      Rock forward Right, Recover weight onto Left  
11&12      Step back Right, Close Left next to Right, Step back Right  
&13-14      Making a 1/4 turn Left step back Left, Point Right toe to Right side, Step down on Right  
15&16      Cross Left over Right, Step Right to Right side, Cross Left over Right

## (17-24) Rock, Recover, Sailor 1/2 Turn, Step, Touch, Rock & Cross

17-18      Rock Right foot to Right side, Recover weight onto Left  
19&20      Making a 1/4 turn Right cross Right behind Left, Making a 1/4 turn Right step Left to Left side,  
Step Right to Right side  
21-22      Step forward Left, Touch Right next to Left  
23&24      Rock Right out to Right side, Recover weight onto Left, Cross Right over Left

## (25-32) Triple 3/4 Turn, Right Lock Step, Rock, Recover, Behind Side Cross

25&26      Making a 3/4 turn over Right shoulder step Left, Right, Left  
27&28      Step forward Right, Lock Left behind Right, Step forward Right  
29-30      Rock Left to Left side, Recover weight onto Right  
31&32      Cross Left behind Right, Step Right to Right side, Cross Left over Right

## \*4 COUNT TAG AT THE END OF WALL 8 (FACING 12 O'CLOCK)

1      Cross Right over Left  
2-3      Unwind a full turn over Left shoulder sweeping Left foot out and around and behind Right  
4      Take weight onto Left foot

**SPECIAL THANKS TO LORRAINE FOR HELPING US DECIDE ON WHICH TAG TO USE!**