

Any Man Of Mine

COPPER KNOB
STEPPERS

拍数: 0 墙数: 4 级数: Improver
编舞者: Joshua Rilzeff
音乐: Any Man of Mine - Shania Twain



Start on the next first beat after she laughs, and the beat is 1 2 3 4 (boom boom BOOM silent) and be careful because the articulated sounds alternated back and forth to (Silent Boom silent Boom)

PART A

SUGAR FOOT (TOE HEEL)

1-2 Touch right toe to the inside of the left foot, touch right heel to the side
3-4 Stomp right foot forward, hold
5-8 Repeat with left
9-16 Repeat 1-8

5 Step back on right foot
6-7-8 Hold
9 Touch left heel to right foot
10 Hold
11 Put left down next to right foot
12 Hold
13-14 Right heel touch to left foot, step right foot in place
15-16 Left heel touch
17-18-19-20 Left side step, right step together, left side step, right touch together
21-22-23-24 Right side step, left step together, right side step, left touch together
25-26 Left side step, right touch together
27-28 Kick right foot out twice
29 Step back on right foot

Right foot points to the wall to the right

30 Touch left toe to the right foot
31 Step left foot out so it faces the left wall
32 Step right foot together

(4 count hold) repeat (just this time hold)

(No hold) repeat 3x

20 count hold then repeat (when she say "when I'm cooking dinner and i burn it black he better say, "umm I like it like that yah" you turn when she say umm so you can add an optional pelvic trust to spice things up)

(No hold 3x repeat)

(8 count hold) repeat

Repeat (no hold)

28 count hold

33-34-35-36 Shimmy to right, thrust hips to the right
35-36-37 Stomp right foot, stomp left foot, stomp right foot
38 Hold
39-40-41 Kick right foot out in front, touch right foot in front of left foot, touch right foot behind the heel of the left foot
42 Turn ¼ turn right
43-44-45 Stomp right foot out to the right, stomp left foot out to the left
46 Hold
47-48-49 Jump and land on the third beat
50 Hold
51-52 Touch right heel to the left foot, touch right toe to the left foot

53-54 Same turn without the kick
Then repeat counts 1-32
