

Crossed The Line

COPPER KNOB
STEPSHEETS

拍数: 32 墙数: 2 级数: Intermediate
编舞者: Abby Bayford (UK)
音乐: One Day At a Time - The Alice Band



WEAVE LEFT WITH TOUCH, FIGURE 4, RIGHT SAILOR, FULL TURN RIGHT, LEFT CHASSE

1&2 Step right behind left, step left to left side, touch right toe forward bending right knee
3 Figure 4 with right knee (hitch right knee bringing it round to the right)
4&5 Step right behind left, step left to left side, step right to right side
6-7 Cross left over right, unwind full turn right (weight ends on right)
8&9 Step left to left side, step right next to left, step left to left side

RIGHT ROCK, RECOVER, TRIPLE ½ TURN LEFT, UNWIND ½ TURN LEFT, LEFT COASTER STEP

10-11 Rock back on right, recover weight onto left
12&13 Triple ½ turn left stepping right-left-right
14-15 Touch left toe back, unwind ½ turn left (weight remains on right)
16&17 Step left back, step right next to left, step left forward

SYNCOPATED LOCK STEP, PIVOT ½ TURN RIGHT, LEFT KICK BALL CHANGE, LEFT TOUCH

18-19& Step right to right diagonal, lock left behind right, step right next to left
20-21 Step left forward, pivot ½ turn right (weight ends on right)
22&23 Kick left forward, step onto ball of left, step right next to left
24 Touch left toe next to right

SYNCOPATED ROCK STEPS, LONG STEP RIGHT, LEFT DRAG, WALK RIGHT, LEFT

25-26& Rock forward on left, recover weight onto right, step left next to right
27-28 Rock forward on right, recover weight onto left
29-30 Step right long step to right, drag left towards right (weight remains on right)
&31-32 Step left next to right, walk right, walk left

REPEAT

TAG 1

At end of wall 3, repeat counts 29-32

TAG 2

At end of wall 6

1-4 Repeat counts 29-32,
5-6 Rock forward on right, recover weight onto left
7-8 ½ turn right on ball of left stepping forward on right, ½ turn right on ball of right stepping back on left
9&10 Kick right forward, step right next to left, cross left over right
11-12 Step right long step to right, slide left towards right putting weight onto left