

# One More Time 2025

COPPER KNOB  
BY STEPHEN

拍数: 32      墙数: 4      级数: Improver  
编舞者: G.S. Jung (KOR) - February 2025  
音乐: One More Time (Otra Vez) (feat. Reik) - SUPER JUNIOR



**Restart: On Wall 4 after 16 counts [facing 9:00]**

**Intro: 32 Counts (Start at approx 20 secs)**

## SEC 1: Cross Rock, Recover, Side Rock, Recover, Cross Samba ×2

1&2&      Cross Rock RF over LF(1), Recover on LF(&), Side Rock RF to R(2), Recover on LF(&)  
3&4      Cross RF over LF(3), Side Rock LF to L(&), Recover on RF(4)  
5&6&      Cross Rock LF over RF(5), Recover on RF(&), Side Rock LF to L(6), Recover on RF(&)  
7&8      Cross LF over RF(7), Side Rock RF to R(&), Recover on LF(8) [12:00]

## SEC 2: Back/Sweep, Back/Sweep, Behind, Side, Cross, 1/2 L Turn Cross Shuffle, 1/8 L Turn Side, Together, Heel Bounce

1,2      Step RF Back with Sweep LF front to back(1), Step LF Back with Sweep RF front to back(2)  
3&4      RF Behind LF(3), Side LF to L(&), Cross RF over LF(4)  
5&6      1/2 L Turn Cross LF over RF(5), Step RF to R side(&), Cross LF over RF(6) [6:00]  
&7&8      1/8 L Turn Side RF to R(&), LF beside RF(7), Both heels up(&), Drop both heels(8) [4:30]

**\*\*Restart on Wall 4 [facing 9:00]**

## SEC 3: Vaudeville Step×2, Cross, Side, 1/8 Turn Back, Hitch, Back, 1/8 Turn Side, Forward

1&2&      Cross RF over LF(1), Step LF to L(&), Diagonal Toe Touch RF(2), Step RF next to LF(&)  
[6:00]  
3&4&      Cross LF over RF(3), Step RF to R(&), Diagonal Toe Touch LF(4), Step LF next to RF(&)  
[6:00]  
5&6&      Cross RF over LF(5), Step LF to L(&), 1/8 R Turn Step RF back(6) [7:30], Hitch L Knee(&)  
7&8      Step LF back(7), 1/8 R Turn Side RF to R(&) [9:00], Forward Step LF(8)

## SEC 4: Forward Mambo, Back Mambo, V-Step/Shimmy

1&2      Forward Rock RF(1), Recover LF(&), Step RF Back(2)  
3&4      Back Rock LF(3), Recover RF(&), Step LF Forward(4)  
5~8      Diagonal Forward Step RF(5), Diagonal Forward Step LF(6), Step RF back to center(7),  
Closed LF next to RF(8) with Shimmy

**Last Update: 18 Feb 2025**