

Rainbows & Butterflies

COPPER KNOB
STEPPERS

拍数: 48 墙数: 4 级数: Improver waltz
编舞者: Glenda Silver (AUS) - July 2020
音乐: Rainbows and Butterflies - Billy Swan : (Album: The Essential Billy Swan - iTunes)



DANCE: Counter Clockwise INTRO: 24 Count on vocals

Forward Left, Tap Right, Kick Forward Right, Coaster Step Back *

123 Step Fwd L, tap R beside L, Kick R Fwd,
456 Step back R, tog L, step Fwd R (12.00)

Twinkle Left, Twinkle Right

123 Cross L over R, step side R, replace onto L
456 Cross R over L, step side L, replace onto R (12.00)

Waltz Forward LRL, Waltz back RLR 1/2 Turn Left

123 Waltz Fwd stepping LRL, (weight on L)
456 Waltz back stepping RLR, turning 1/2 turn L, (weight ending on R) (6.00)

Forward Left, Tap Right, Kick Forward Right, Coaster Step Back

123 Step Fwd L, tap R beside L, kick R Fwd
456 Step back R, tog L, step fwd R (6.00)

Twinkle Left, Turn 1/4 Left, Coaster step Forward Right **

123 Cross L over R, turn 1/4 L stepping LRL, (weight on L)
456 Step Fwd R, tog L, step back R (3.00)

Back Left, Sweep Right, back Right sweep Left

123 Step back L, sweep R back, for 2 counts
456 Step back R, sweep L back, for 2 counts (3.00)

Sailor Step Behind Left, Sailor Step behind Right ***

123 Step L behind R, side R, replace onto L
456 Step R behind L, side L, replace onto R (3.00)

Waltz Forward LRL Turning 1/2 L, Waltz Back RLR

123 Waltz Fwd LRL, turning 1/2 L (weight on L)
456 Waltz back RLR (weight ending on R) (9.00)

**RESTART: * End of Wall 3, (facing 3.00 0'clock), dance first 6 counts
After Tag Wall 7, restart**

TAG: ** Wall 7, dance to count 30, (facing 9.00 0'clock),

123 Step back onto L, drag R to L, 2 counts
456 Step back onto R, drag L to R, 2 counts

FINISH: * End of Wall 9, (facing 9.00 0'clock), music fades, dance to count 42**

123 3 /4Turn L stepping Fwd L, 1/2 turn L stepping back R, 1/4 turn L stepping side L, to face 12.00
(weight on L)
456 Drag R to L, counts 456

**GLENDASILVER: Footloose Linedancers Gunnedah, EMAIL: glendasilver@gmail.com
MOBILE: 0427927019**

