

# Dream Weaver

COPPERKNOB  
BY STEPHEN

拍数: 48      墙数: 4      级数: Improver  
编舞者: Chas Oliver (UK) - April 2020  
音乐: Dream Weaver - Glenn Rogers



No Tags No restarts.

## Section 1. 2 Jazz boxes travelling Backwards

1,2,3,4,5,6.      cross Left over Right, step back on right, step Left next to Right, cross Right over Left, step back onto Left, step Right next to Left.

## Section 2. ¼ turn left, 2 jazz boxes travelling backwards.

1,2,3,4,5,6.      cross Left over Right, same time turn ¼ to Left stepping back onto Right, step Left next to Right, cross Right over Left, step back on Left, step Right next to Left.

## Section 3. step forward on Left, double kick forward with Right, coaster step.

1,2,3,4,5,6.      step forward on left, kick Right foot forward twice, step back on Right, step Left next to Right, step forward onto right,

## Section 4, Step forward left, double kick forward with right, sailor ½ turn Right.

1,2,3,4,5,6.      step forward Left, kick Right foot forward twice, sweep Right out and behind Left, turning ½ to Right, step Left to side, step Right next to Left,

## Section 5, weave to Right, step to side touch, hold.

1,2,3,4,5,6,      cross Left over Right, step Right to side, step Left behind Right, step large step to Right, touch Left next to Right. Hold. ( 1 count )

## Section 6, Turning vine to left, & cross twinkle step.

1,2,3,4,5,6      step Left ¼ turn to Left, ½ turn Left stepping back onto Right, ¼ turn Left step onto left, cross Right over Left, step Left to side, step Right next to Left,

## Section 7, Left & Right cross twinkle steps.

1,2,3,4,5,6,      cross Left over right, step right to side, step Left next to Right, cross Right over Left, step Left to side, step Right next to Left,

## section 8. 2 reverse turns (Left then Right.)

1,2,3,4,5,6.      cross Left over right, turn ¼ turn to Left, step back on to right, make ¼ turn Left step left to side, cross Right over Left make ¼ turn Right, step on to Left, ¼ turn Right step Right to side.

Start again.

Enjoy.