

# Let's Take That Love

COPPER KNOB  
BYEFOURTEEN

拍数: 48      墙数: 2      级数: Beginner / Improver waltz  
编舞者: Kim Liebsch (DK) - January 2019  
音乐: Love Ain't Here Anymore (feat. Boyz II Men) (Odyssey Version) - Take That



**Intro: 24 counts after 1<sup>st</sup> beat( appr. 15seconds)**

**Start with weight on L foot**

**Ending: Cross R over L, unwind ½ turn to face 12:00**

**#1 section: Step ¼ turn cross, recover side rock, behind side rock, behind ¼ turn step**

1-3            Step fw. on R, make ¼ turn L stepping L to L side, cross R over L 9:00  
4-6            Recover on L, rock R to R side, recover on L 9:00  
7-9            Cross R behind L, rock L to L side, recover on R 9:00  
10-12        Cross L behind R, make ¼ turn R stepping fw. on R, step fw. on L 12:00

**#2 section: Basic fw. basic back, 2 X step ½ turn step**

1-3            Step fw. on R, close L next to R, change weight to R 12:00  
4-6            Step back on L, close R next to L, change weight to L 12:00  
7-9            Step fw. on R, make ½ turn L stepping fw. on L, step fw. on R 6:00  
10-12        Step fw. on L, make ½ turn R stepping fw. on R, step fw. on L 12:00

**#3 section: Cross rock side X 2, twinkle, twinkle ¼ turn**

1-3            Cross R over L, recover on L, step R to R side 12:00  
4-6            Cross L over R, recover on R, step L to L side 12:00  
7-9            Cross R over L, step L to L diagonal, step R to R diagonal 12:00  
10-12        Cross L over R, step ¼ turn L stepping back on R, step L to L side 9:00

**#4 section: Weave, step side with drag, rolling vine, cross recover ¼ turn**

1-3            Cross R over L, step L to L side, cross R behind L 9:00  
4-6            Step L to L side while dragging R to L 9:00  
7-9            Make ¼ turn R stepping fw. on R, make ½ turn R stepping back on L, make ¼ turn R stepping R to R side 9:00  
10-12        Cross L over R, recover on R, make ¼ turn L stepping fw. on L 6:00

**Good Luck & N'joy!**

**( Contact: Kimliebsch on Instagram and liebsch@ymail.com )**