# Would U Stay



拍数: 32 墙数: 2 级数: Intermediate

编舞者: Jef Camps (BEL) - December 2018

音乐: Talladega - Eric Church



#### S1: NC BASIC R, NC BASIC L, SIDE ROCK/RECOVER, JAZZ BOX, ½ HINGE L

1-2& RF big step side, LF close next to RF, RF step across LF 3-4& LF big step side, RF close next to LF, LF step across RF

5& RF rock side, recover on LF

6&7& RF cross over LF, LF step back, RF step side, LF cross over RF 8& 1/4 turn L & RF step back, 1/4 turn L & LF step side (6:00)

## S2: CROSS ROCK/RECOVER, BALL, WEAVE, POINT, 1 1/4 TURN L, SWEEP, CROSS, BACK

1-2& RF cross over LF, recover on LF, RF step side on balL

3&4& LF cross over RF, RF step side, LF cross behind RF, RF step side

5 LF point side (Styling: bend thru R leg & turn L knee towards RL/snap fingers)

6&7 1/2 turn L & LF step forward, 1/2 turn L & RF step back, 1/2 turn L & LF step forward while

sweeping RF

8& RF cross over LF, LF step back (3:00)

#### S3: NC BASIC, SWAYS, POINT, SIDE, CROSS, SIDE, POINT, SIDE, CROSS, 1/4 TURN L, SIDE

1-2& RF big step side, LF close next to RF, RF step across LF

3-4& LF step side and sway L, recover on R & sway hip R, LF touch forward into L diagonal

5&6& LF step side, RF cross over LF, LF step side, RF touch forward into R diagonal RF step side, LF cross over RF, ¼ turn L & RF step back, LF step side (12:00)

#### S4: CROSS ROCK, BALL, CROSS, SWEEP, WEAVE, BEHIND-SIDE-CROSS, SIDE ROCK, ½ TURN L

1-2&3 RF cross over LF, recover on LF, RF step side on ball, LF cross over RF & RF sweep

forward

4&5 RF cross over LF, LF step side, RF cross behind LF & sweep LF back

6&7 LF cross behind RF, RF step side, LF cross over RF

8& RF rock side, ¼ turn L & recover on LF & make an extra ¼ turn L on LF to start again (6:00)

## **RESTART: IN WALL 3 AFTER 8 COUNTS**

### Replace the ½ turn L on counts 8& into a full turn L:

8& ¼ turn L & RF step back, ½ turn L & LF step forward & make an extra ¼ turn L to restart

(12:00)

#### TAG: AFTER WALL 6 - add A 4 count Tag

1-4 Sways (R-L-R-L) (6:00)

Site: www.littlejeff.be