

Let Them Be Little

COPPER KNOB
STEPSHEETS

拍数: 32 墙数: 2 级数: High Intermediate
编舞者: Celia Stevens (NZ) - September 2016
音乐: Let Them Be Little - Billy Dean



Intro: 16 Counts

SEC: 1. □□SIDE, BEHIND-¼-FWD, ½ PIVOT, FULL TRIPLE TURN, ½,¼:

1, 2& Step R side, Step L behind, Turn ¼ right Step R forward - 3:00
3, 4 Step L forward, Turn ½ right weight R - □ 9:00
5&6 Step L forward, Turn ½ left Step R back, Turn ½ left Step L forward - 9:00
(Easy option for counts 5&6: Shuffle forward L-R-L)
7, 8 Turn ½ left Step R back, Turn ¼ left Step L side□ - 12:00

SEC: 2. □□CROSS ROCK, ¼, ¼, BEHIND-SIDE-CROSS, ¼ POINT:

1, 2 Step R over, Recover weight L
3, 4 Turn ¼ right Step R forward, Turn ¼ right Step L side□ - 6:00
[Wall 3 Restart]□
5&6 Step R behind, Step L side, Step R over
7, 8 Turn ¼ right Step L back, Point R side□ - 9:00

SEC: 3. □□FWD, SPIRAL TURN, FWD TRIPLE, ¼ PIVOT, WEAVE:

1, 2 Step R forward, Step L forward on ball of foot & turn full turn right with R foot at left ankle
(Easy option for count 2: Step L forward)
3&4 Step R forward, Turn ½ right Step L back, Turn ½ right Step R forward - 9:00
(Easy option for counts 3&4: Shuffle forward R-L-R)
5, 6 Step L forward, Turn ¼ right weight R□ - 12:00
7&8& Step L over, Step R side, Step L behind, Step R side

SEC: 4. □□SKATE L-R, FWD ROCK, ½, ½, BACK, ¼ SIDE, ¼ BACK DRAG HITCH:

1, 2 Slide/step L forward left diagonal, Slide/step R forward right diagonal
3, 4 Step L forward, Recover weight R
&5, 6 Turn ½ left Step L forward, Turn ½ left Step R back, Step L back - 12:00
7, 8 Turn ¼ right Step R side, Turn ¼ right Step L back & drag hitch R beside left - 6:00

[32]□□REPEAT & ENJOY!

RESTARTS:□On Wall 3 Dance up to Count 4 Sec: 2[#] then Restart from the beginning now facing 6:00
FINISH:□On Wall 8 Dance up to Count 1 Sec: 3 then Do a ¾ Spiral Turn right Stepping R side □□

This dance is dedicated to ALL the beautiful children & grandchildren, who are cherished & adore so much around the world & have a special place in our hearts.

Contact: celia.stevens@gmail.com