

The Sound of Billows

COPPER KNOB
STEPPERS

拍数: 48 墙数: 4 级数: Easy Intermediate
编舞者: Amy Yang (TW) - October 2014
音乐: The Sound of Billows (涛声依旧) - Mao Ning (毛宁)



Intro : 24 counts

Sec. 1: WALTZ BOX

1-2-3 Step LF forward, Step RF to R, Step LF together
4-5-6 Step RF back, Step LF to L, Step RF together

Sec. 2: TWINKLE STEP, TWINKLE 1/2 TURN R

1-2-3 Cross LF over RF, Step RF to R, Step LF in place
4-5-6 Cross RF over LF, 1/4 turn R Steping back on LF, 1/4 turn R Steping RF to R (06:00)

Sec. 3: TWINKLE STEP, TWINKLE 1/2 TURN R

1-2-3 Cross LF over RF, Step RF to R, Step LF in place
4-5-6 Cross RF over LF, 1/4 turn R Steping back on LF, Step RF in place (09:00)

Sec. 4: BASIC WALTZ FORWARD, BASIC WALTZ BACK

1-2-3 Step LF forward, Step RF together, Step LF in place
4-5-6 Step RF back, Step LF together, Step RF in place

Sec. 5: SIDE, BEHIND, RECOVER, SIDE, BEHIND, RECOVER

1-2-3 Step LF to L, Step RF behind LF, Recover onto LF (both arms up wave to L)
4-5-6 Step RF to R, Step LF behind RF, Recover onto RF (both arms up wave to R)

Sec. 6: 1/4 TURN R SIDE, BEHIND, RECOVER, SIDE, BEHIND, RECOVER

1-2-3 1/4 turn R step LF to L, Step RF behind LF, Recover onto LF (both arms up wave to L)(12:00)
4-5-6 Step RF to R, Step LF behind RF, Recover onto RF (both arms up wave to R)

Sec. 7: 1/4 TURN L, BASIC WALTZ BACK

1-2-3 Step forward LF turning 1/4 on ball of L, Step RF together, Step LF in place (09:00)
4-5-6 Step RF back, Step LF together, Step RF in place

Sec. 8: 1/4 TURN L, BASIC WALTZ BACK

1-2-3 Step forward LF turning 1/4 on ball of L, Step RF together, Step LF in place (06:00)
4-5-6 Step RF back, Step LF together, Step RF in place

Tags : -

After wall 1, Add 6 counts tag x2 (facing 06 : 00)

After wall 2 & 5, Add 6 counts tag (facing 12:00 & 03:00)

1-2-3 Step LF forward, Turn 1/2 L step on RF, Step LF in place (facing 12:00)
4-5-6 Step RF back, Step LF together, Step RF in place

Restart : During wall 4, After 24 counts (facing 09:00)

Have Fun & Happy Dancing!

Contact Amy Yang:yang43999@gmail.com