

Could This Be Love?

拍数: 32 墙数: 4 级数: Intermediate
编舞者: Guyton Mundy (USA) - October 2014
音乐: Could This Be Love - The Wanted



#56 count intro. The first 8 counts are very soft. Start the dance on the hard beat

[1-8] Rock/recover, back with sweep, weave, rock/recover, weave with 1/4 rock

- 1 – 2 – 3 Rock left forward, recover right, step back on left while sweeping right around
- 4 & 5 Step right behind left, step left to left side, Cross right over left
- 6 – 7 Rock left side, recover right
- 8 & 1 Step left behind right, make a ¼ turn right stepping forward right, rock left forward

[9-16] Recover, back lock back, 1/2, 1/2, triple 1/2

- 2 Recover right
- 3 & 4 Step back on left, lock right over left, step back on left
- 5 – 6 ½ Turn to right on right, ½ Turn Right stepping back on Left
- 7 & 8 Triple ½ Turn Right (Right/Left/Right)

*** with weight ending back on right (Note on wall 6 you will end feet together and do your Tag then Restart the dance)**

[17-24] Touch, 1/4 sway, sway X2, ball cross, behind, side, triple

- 1 Touch left back
- 2 Make a 1/4 turn to left stepping down on left and swaying to left,
- 3 - 4 Sway right, Sway Left
- &5- 6 Step Right next to left, cross left over right, Step right to right
- 7 Step Left Behind Right
- 8 & 1 Make a 1/4 turn to right stepping forward on right, step together with left, step forward on right

[25-32] Rock/recover, back lock back, 1/2, step, 1/2

- 2 - 3 Rock left forward, recover on right
- 4 & 5 Step back on left, lock right over left, step back on left
- 6 Make a ½ turn right stepping forward on right
- 7 Step forward on Left
- 8 Make a ½ turn right stepping forward on right

Tag. Rocking chair..... After 1st Wall and During 6th wall.

- 1-2-3-4 Rock forward on left, recover on right, rock back on left, recover on right

Restarts:

After you have completed the 1st wall you will do the Tag.

On the 6th wall you will do the first 16 counts of the dance and then do the Tag then Restart the dance on the 6 o'clock wall

Last Update – 18th Nov 2014