

# Tak Kan Hilang

**Compte:** 32

**Mur:** 2

**Niveau:** Intermediate

**Chorégraphe:** Fayza Rachmadilla Syam (INA) - February 2023

**Musique:** Tak Kan Hilang - Budi Doremi



## **S.1 DIAGONAL, BACK, TURN AND SWEEP, BEHIND, SIDE ,CROSS, BASIC NC, SIDE, TURN 1/2**

- 1,2&3. Turning 1/8 L rock RF forward, turn 1/8 R recover on LF, turn 1/4 R stepping R forward, turn 1/4 R step L back while sweep R back (06.00)
- 4&5. cross RF behind LF, step LF to L, cross RF over LF
- 6&7. step LF to L, close RF slightly behind LF, Cross LF over RF
- 8&. Turn 1/4 L stepping RF back, turn 1/4 L stepping LF forward (12.00)

## **S.2 FORWARD, TRIPLE TURN FORWARD, FORWARD, BACK, COASTER STEP, SWAY**

- 1,2&3. step RF forward, turn 1/2 R stepping LF back, turn 1/2 R stepping RF forward, step LF Forward
- 4&5. rock RF forward, recover onto LF , step RF back while dragging LF back
- 6&. step LF back, step RF next to LF
- 7,8. step LF to L, sway L-R

## **S.3 LUNGE, SPIRAL, SERPIENTE, TURN, PIVOT, SPIRAL**

- 1,2&3. lunge LF to L, turn 1/4 R stepping RF fwd, turn 1/2 R stepping LF back, turn 1/2 R stepping RF forward while sweeping LF forward (03.00)
- 4&5. cross LF over RF, Step RF to R, cross LF behind RF while sweeping RF back
- 6&7. step LF behind RF, turn 1/8 L stepping LF forward, turn 1/8 L stepping RF forward (10.30)
- 8&. turn 1/2 L stepping LF fwd weight on LF (04.30), step RF fwd completing full spiral

## **S.4 FORWARD, BACK, COASTER STEP, BASIC NC, SWAY**

- 1,2&3. step LF forward, rock RF forward, recover onto LF, step RF back while dragging LF back
- 4&. step LF back, step RF next to LF
- 5,6&. turn 1/8 R stepping LF to L (06.00), close RF slightly behind RF, cross LF over RF
- 7,8. sway R-L

### **Tag 1: on wall 2 after 14 count with step change, change sway R – L with**

- 7, 8 &1 Turn ½ L stepping LF forward, step RF forward, step LF forward, restart the dance

### **Restart 2: on wall 4 after 6 count**

### **Restart 3: on wall 6 after 24 count, do the pivot and restart the dance without doing the spiral**