

# Broken Wings

COPPER KNOB  
BY STEPHENETS

Count: 32

Wall: 2

Level: Intermediate NC

Choreographer: Kim Liebsch (DK) - June 2014

Music: Broken Wings - Anastacia



## Restarts:-

\* 1) on Wall 2 after 16 counts

\*\* 2) on wall 4 after 8 counts

\*\*\* 3) on wall 6 after 16 Counts

\*\*\*\* 4) on wall 9 after 8 counts\*\*\*\* On wall 2 and 6, step down on the & count Instead of touch.

Intro: 8 counts from first beat in music ( appr. 6 seconds ) - Start with weight on L foot.

**#1 section:** □ Step back with sweep, behind side cross, recover side step ½ turn, cross recover side recover □

1 Step back on R while sweeping L □ 12:00

2&3 Cross L behind R, step R to R side, cross L over R □ 12:00

4&5-6 Recover on R, step L to L side, step fw on R, make ½ turn L stepping fw. on L □ 6:00

7&8& Cross R over L, recover on L, step R to R side, recover on L \*\*/ \*\*\*\* □ 6:00

**#2 section:** □ Step back, step ½ turn, step ½ turn, step ½ turn sweep cross behind, basic nightclub, point touch □

1 Step back on R □ 6:00

2&3 Make ½ turn L stepping fw. on L, step fw. on R, make ½ turn L stepping fw. on L □ 6:00

4-5 Make ½ turn L stepping back on R, while sweeping L, cross L behind R □ 12:00

6&7 Step R to R side, close L behind R, cross R over L □ 12:00

8& Point L to L side, touch L beside R \*/\*\*\* □ 12:00

**#3 section:** □ Step back, coaster step, 3 prissy walks, step ½ turn, run run □

1 Step back on L □ 12:00

2&3 Step back on R, step L next to R, step fw. on R □ 12:00

4-5-6 Step fw. on L, step fw. on R, step fw. on L □ 12:00

7&8& Step fw. on R, make ½ turn L stepping fw. on L, run fw. R, run fw. L □ 6:00

**#4 section:** □ 2 X basic nightclub, step, 2 X step ½ turn, step touch □

1 Step R to R side □ 6:00

2&3 Close L behind R, cross R over L, step L to L side □ 6:00

4&5 Close R behind L, cross L over R, step R to R side □ 6:00

6&7& Step fw. on L, make ½ turn R stepping fw. on R, step fw. on L, make ½ turn R stepping fw. on R □ 6:00

8& Step fw. on L, touch R beside L □ 6:00

Good Luck & enjoy!