

I Love You 2 (P)

Count: 48

Wall: 0

Level: Partner

Choreographer: Chris Sparkes (UK) & Andrew Sparkes (UK)

Music: Pocket Full of Gold - Vince Gill



Position: starting side by side (sweetheart) position, facing LOD

STEP TOUCHES FORWARD

- 1 Step forward on left foot
- 2 Touch right toe to right side
- 3 Hold one beat
- 4 Step forward on right foot
- 5 Touch left toe to left side
- 6 Hold one beat

STEP TOUCHES TO SIDE

- 1 **MAN:** Step back $\frac{1}{4}$ turn on left foot to the left
LADY: Step $\frac{1}{4}$ turn on left foot to the left
- 2 Touch right toe to right side
- 3 Hold one beat
- 4 Step $\frac{1}{2}$ turn on right foot to the right
- 5 Touch left toe to left side
- 6 Hold one beat, (drop right hands)

MAN TURNS 1 $\frac{1}{4}$ UNDER ARM LADY TURNS FULL TURN (TRAVELING LOD)

- 1 **MAN:** Step $\frac{1}{4}$ turn forward on left foot (raising left arm into arch)
LADY: Step $\frac{1}{4}$ forward on left foot to the left
- 2 **MAN:** Step forward $\frac{1}{2}$ turn on right foot to the right
LADY: Step right foot forward
- 3 **MAN:** Step forward $\frac{1}{2}$ turn on left foot to the right
LADY: Step forward on left foot
- 4 **MAN:** Step forward on right foot
LADY: Step forward on right foot
- 5 **MAN:** Step forward on left foot
LADY: Step forward $\frac{1}{2}$ turn on left foot to the right
- 6 **MAN:** Step forward on right foot
LADY: Step back $\frac{1}{2}$ turn on right foot to the right

LADIES $\frac{1}{2}$ TURN AND STEP TOGETHER

- 1 **MAN:** Step left foot in place
LADY: Step forward $\frac{1}{4}$ turn on left foot to the right
- 2 **MAN:** Step right foot in place
LADY: Step $\frac{1}{4}$ turn on right to the right (diagonally across front of man)
- 3 Step left foot in place (re-join hands in open position)
- 4 Step forward on right foot (you should now be side by side g LOD left RLOD)
- 5 Step left foot in place (man right hand resting on lady's left hip)
- 6 Step right foot in place.

FULL TURN TOGETHER (PINWHEEL) to the right

- 1 Step forward $\frac{1}{4}$ turn on left foot to the right
- 2 Step forward $\frac{1}{4}$ turn on right foot to the right

- 3 Step left foot in place
- 4 Step forward $\frac{1}{4}$ turn on right foot to the right
- 5 Step forward $\frac{1}{4}$ turn on left foot to the right
- 6 Step right foot in place (drop right hand)

MAN $\frac{1}{2}$ TURN TO THE LEFT-LADY 1 $\frac{1}{2}$ TO THE RIGHT

- 1 **MAN:** Step forward on left foot (raising left hands into arch)
LADY: Step forward on left foot
- 2 **MAN:** Step forward $\frac{1}{2}$ turn on right foot to the left
LADY: $\frac{1}{2}$ turn on right foot to the right
- 3 **MAN:** Step back on left foot
LADY: Step forward on left foot
- 4 **MAN:** Step back on right foot
LADY: Step forward on right foot
- 5 **MAN:** Step back on left foot
LADY: Step forward $\frac{1}{2}$ turn on left foot
- 6 **MAN:** Step back on right foot
LADY: Step back $\frac{1}{2}$ turn on right foot (re-join hands in open position)

MAN $\frac{1}{2}$ TURN TO THE LEFT LADY FULL TURN INTO WRAP TO THE LEFT

- 1 **MAN:** Step forward on left foot (raising left hand into arch)
LADY: Step $\frac{1}{4}$ turn on left to the left (raising right hand into arch)
- 2 **MAN:** Step $\frac{1}{4}$ turn on right to the left (bring arm down into wrap)
LADY: Step $\frac{1}{2}$ turn on right to the left (bring arm down into wrap)
- 3 **MAN:** Step $\frac{1}{4}$ turn on left foot to the left
LADY: Step forward $\frac{1}{4}$ turn on left foot to the left
- 4 Step forward on right foot
- 5 Step forward on left foot
- 6 Step forward on right foot

BASIC FORWARD LADY FULL TURN INTO SIDE BY SIDE TO THE RIGHT

- 1 **MAN:** Step forward on left foot (raising both hands over lady's head forming cup)
LADY: Step forward $\frac{1}{2}$ turn on left to the right (placing both hands in man's cup pin)
- 2 **MAN:** Step forward on right foot
LADY: $\frac{1}{2}$ turn back on left foot to the right
- 3 Step forward on left foot (bringing both hands down into side by side position)
- 4 Step forward on right foot
- 5 Step forward on left foot
- 6 Step forward on right foot

REPEAT
