

Everytime We Touch

COPPERKNOB
STEPSHEETS

Count: 64

Wall: 2

Level: Improver

Choreographer: Hotma Tiarma Purba (INA) - August 2021

Music: Everytime We Touch - Cascada & Dj Ice



Dance begins on lyric "still..."

I. BACK, SIDE, ¼ R FORWARD, ¼ L SIDE

- 1-2 Step RF back, recover on LF
- 3-4 Step RF to side, hold
- 5-6 ¼ Turn R step LF forward, recover on RF (3.00)
- 7-8 ¼ Turn L step LF to side, hold (12.00)

II. ¼ L FORWARD, SWAY L-R-L

- 1-2 ¼ Turn L step RF forward, recover on LF (9.00)
- 3-4 ¼ Turn R step RF to side, hold (12.00)
- 5-8 Sway L-R-L, hold

III. FORWARD, ½ R, ¼ R, WEAVE

- 1-2 Step RF forward, ½ turn R step LF back
- 3-4 ¼ Turn R step RF to side, sweep LF from back to front (9.00)
- 5-6 Cross LF over RF, step RF to side
- 7-8 Step LF back, sweep RF from front to back

IV. ½ SAILOR TURN, WALK FORWARD, ½ PIVOT

- 1-2 ½ Turn R step RF back, step LF beside RF (3.00)
- 3-4 Step RF forward, hold
- 5-6 Step LF forward, step RF forward
- 7-8 Step LF forward, ½ turn R step RF in place (9.00)

V. WALK FORWARD, ¼ R SIDE, ¼ R BACK, ¼ L SIDE

- 1-2 Step LF forward, step RF forward
- 3-4 ¼ Turn R long step LF to side, hold (12.00)
- 5-6 ¼ Turn R step RF back, recover on LF (3.00)
- 7-8 ¼ Turn L step RF to side, hold (12.00)

VI. ¼ L BACK, 1 ¾ TURN R, FORWARD, BACK

- 1-2 ¼ Turn L step LF back, recover on RF
- 3-4 ½ Turn R step LF back, ½ turn R step RF forward
- 5-6 ½ Turn R step LF back, ¼ turn R step RF to side (6.00)
- 7-8 Step LF forward, recover on RF

VII. BACK, SIDE, CLOSE, SIDE, CLOSE

- 1-2 Long step LF back, hold
- 3-4 Step RF to side, recover on LF
- 5-6 Close RF beside LF, step LF to side
- 7-8 Recover on RF, close LF beside RF

VIII. FORWARD, ½ R, HINGE TURN

- 1-2 Step RF forward, ½ turn R hitch LF (12.00)
- 3-4 Step LF forward, ¼ turn L step RF back
- 5-6 ¼ Turn L step LF to side, hold (6.00)

7-8

Sway R-L

There is 1 TAG (4 counts) in this dance after wall 2 facing 12.00

SWAY, HOLD, SWAY, HOLD

1-2 Sway R, hold

3-4 Sway L, hold

Enjoy this dance!!

Contact: hottiepurba@yahoo.com
