

Live Laugh & Line Dance

COPPER **KNOB**
STEPSHEETS

Count: 32

Wall: 2

Level: Beginner / Improver

Choreographer: Micaela Svensson Erlandsson (SWE) - December 2020

Music: Live, Laugh & Line Dance - Pauline Brown



Intro: 16 counts

Section 1: Rock Step. Coaster Step. Step. ½ Turn right. Kick Ball Step.

1-2 Rock forward on right. Recover onto left
3&4 Step back on right. Step left beside right. Step forward on right.
5-6 Step forward on left. Turn ½ right.
7&8 Kick left forward. Step left in place. Step forward on right

Section 2: Left Dorothy. Right Dorothy. Rock Step. Jump back. (left, right) Heel Bounce.

1-2& Step forward on left. Lock right behind left. Step forward on left (in left diagonal)
3-4& Step forward on right. Lock left behind right. Step forward on right (in right diagonal)
5-6 Rock forward on left. Recover onto right.
&7 Jump back on left. Jump back on right.
&8 Lift both heels. Put both heels down.

Section 3: Kick Ball Cross. Kick Ball Cross. Side Rock. Behind. Side. Cross.

1&2 Kick right in right diagonal. Step right in place. Cross left over right (travelling right)
3&4 Kick right in right diagonal. Step right in place. Cross left over right (travelling right)
5-6 Rock right. Recover onto left.
7&8 Cross right behind left. Step left to left side. Cross right over left (traveling left)

Section 4: Point & Point & Heel Switches. Rock Step. Coaster Step.

1& Point left toes to left side. Step left in place.
2& Point right toes to right side. Step right in place.
3& Touch left heel forward. Step left in place.
4& Touch right heel forward. Step right in place.
5-6 Rock forward on left. Recover onto right.
7&8 Step back on left. Step right beside left. Step forward on left.

Tag: After Wall 2 (Facing 12 O'clock) 3 (Facing 6 O'clock) 5 (Facing 6 O'clock) 7 (Facing 6 O'clock)

***1st 3rd & 4th 1 Right Jazz Box**

***2nd 3 Right Jazz Boxes.**

Ending: The music slows down at the end, changing rhythm. Try to keep the rhythm and dance until the end and turn ½ left to end facing front wall