The Drunken Sailor



Count: 32 Wand: 4 Ebene: Improver

Choreograf/in: Caroliners - November 2007

Musik: Drunken Sailor - The Irish Rovers



Intro – Through 8 counts (Drumbeat) Wait 4 /Then Do the Matrix Lean from L to R for 4 counts)

(1-4) SAILOR STEPS and CLAP X 3

1-3 Step R behind L .Step out sideways L to L –Replace weight sideways step R

4 Clap Hands

5-8 Repeat counts 1-4 – with L

9-12 Repeat 1-4 with R

(Note - Later when sailor steps are better known maybe do 2 faster sailors 9-12 R /L (9&10.11&12) But you will then spring heel R.L.R.L backwards ball change L back to walk F/W on R (&17.18.19. etc)

(13-16) SPRING HEEL DIGS TRAVELLING BACKWARDS x 4

Spring heel dig L foot out to front – (Hands on hips) travel back a bit

14 Spring Heel dig R foot out to front

15. 16 Repeat 13/14

(17-24) WALK FORWARD x 3 AND KICK - WALK BACK 2 and L COASTER STEP

17-20 3 Walks F/W R.L.R Kick the L - bring arms up from sides in front of body

21-24 2 Walks back L.R. and step back L join R by side of L Step F/W L

(25-32) 1/4 TURNING JAZZ BOX to R .WITH STOMPS 'MATRIX LEAN' 1/2 CIRCLE FROM L to R

25-28 Cross R over L Step directly back on L making ¼ turn to R stomp R to R stomp L to L

(legs at least shoulder wide apart)

29-32 Bounce upper body round in ½ circle backwards from L to R (from waist up) hands on hips

Begin again.

OPTIONAL FINISH - Dance ends last wall on 3 o'clock

Dance counts 1-8 then turn last R foot sailor and clap 1/4 to left to face 12 o'clock (9-12)

(13-16) Do L foot jazz box finish stomp feet together bring arms up for last chord of music.(17) Notes:

This could be a fun 'mixer idea' danced with counts 17 – 20 holding hands with people next to you and bringing arms up together.

For a funky floor split alternative try' Rock this Party'/'Ain't Got No Money' dance tracks (or any other steady 4/4 disco beat) You can swap the kick (count 20 for a funky dig F/W with R) and could use 4 shoulder isolations R L R L or hip bumps R L R L (swap counts 29-32))

A dance to HELP teach Sailor Steps.