Swing With Me

Count: 64

Ebene: Intermediate

Choreograf/in: Daniel Whittaker (UK)

Musik: The Boys Are Back In Town - Magill

JAZZ BOX ¼ TURN RIGHT, STEP TURN STEP, CLAP

- Right over left, step left back, step right ¼ turn right, step forward left 1-4
- 5-8 Step right forward, make 1/2 turn left, step forward right foot clap

STEP LOCK STEP, STEP ½, ½ TURN ROCK STEP

- 1-4 Step forward left, lock right behind left, step forward left, step forward right
- 5-8 Make ¹/₂ turn left, make a further ¹/₂ turn left as you step right back, rock back left, recover weight on right

TOE KICK CROSS, KICK, BEHIND SIDE, CROSS OVER ½ TURN

- Touch left toe to right instep, kick left foot out to left side, step left in front of right, kick right 1-4 out to right side
- 5-8 Step right behind left, step left to side, cross right over left, unwind 1/2 turn left

SLOW 8 COUNT JAZZ BOX (CLICK FINGERS)

- Step right over left, hold, step left back hold 1-4
- 5-8 Step right to side hold, step left forward hold

ROCK STEP, SYNCOPATE JUMP BACK (CLAP), CHASSE ROCK STEP

- 1-2 Rock right forward, recover weight on left
- &3-4 Syncopate back right, left, clap
- 5&6 Step right to side, close left to right, step right to side
- 7-8 Rock left behind right, recover weight on right

GRAPEVINE ¹/₂ TURN, ROCK STEP CROSS OVER (CLAP)

- 1-4 Step left to side, right step behind left, step left ¼ turn left, scuff right as you make a further ¼ turn left
- 5-8 Rock right to side, recover weight on left, step right over left, hold & clap

BACK LOCK, BACK ¼ TURN, STEP ½ TURN

- 1-4 Step left back, lock right in front of left, step left back, step right 1/4 turn right
- 5-8 Step left foot forward, make 1/2 turn right, step left foot forward, scuff right beside left

TOUCH OUT TO SIDE, TAP HEEL TWICE, LEFT FRONT, SIDE, FRONT SIDE STEP

- 1-4 Touch right to side, tap right heel twice, then put weight on right foot
- 5-8 Touch left toe in front of right, touch left to left side, touch left in front of right, step left to left side

REPEAT





Wand: 2