

# Love Cha (愛情)

COPPER KNOB  
STEPPERS

Count: 32

Wand: 4

Ebene: Intermediate

Choreograf/in: Heru Tian (INA) - August 2024

Musik: Ai Qing (愛情) - Sun Yiqi (孫藝琪)



1 Tag, 2 Restarts

**\*Tag 4C at the end of Wall 5 (facing 3.00)**

Tag : Side, Sways

1234 Step LF to L Side, Sway to Left (1), Hold (3), Sway to Right (3), Hold (4)

**\*\*Restart on Wall 3 & 8 after 16C with Step Change (facing 9.00 & 12.00)**

During Wall 3 & 8, Dance up to 15C, and Step RF next to LF on count 16, then restart the dance

**Section 1 : Side, Rock Back, Fwd Lock Shuffle, Pivot 1/4R, Cross Shuffle**

123 Step LF to L Side (1), Rock RF back (2), Recover on LF (3)

4&5 Step RF fwd (4), Lock LF behind RF (&), Step RF fwd (5)

67 Step LF fwd (5), Pivot 1/4R, Step RF in place (7) (3.00)

8&1 Cross LF over RF (8), Step RF to R Side (&), Cross LF over RF (1)

**Section 2 : Hold, Ball Cross, Ball, Cross Rock, Side Chasse with 1/4L**

2 Hold (2)

&34 Ball RF to R Side (&), Cross LF over RF (3), Hold (4)

&56 Ball RF to R Side (&), Rock LF cross over RF (5), Recover on RF (6)

7 Step LF to L Side (7)

**\*\*\*Restart Here on Wall 3 & 8 (facing 9.00 & 12.00)**

During Wall 3 & 8, Dance up to 15C, and Step RF next to LF on count 16, then restart the dance

&8 Step RF next to LF (&), 1/4L, Step LF fwd (8) (12.00)

**Section 3 : Fwd 1/2L Sweep, Behind, Side, Cross, Sweep, Cross Shuffle**

12 Step RF fwd (1), 1/2L, Sweep LF front to back (2) (6.00)

3456 Cross LF behind RF (3), Step RF to R Side (4), Cross LF over RF (5), Sweep RF back to front (6)

7&8 Cross RF over LF (7), Step LF to L Side (&), Cross RF Over LF (8)

**Section 4 : Scissors, Side Chasse, Back/Sweep, Behind, 1/4L Side, Together**

123 Step LF to L Side (1), Step RF next to LF (2), Cross LF over RF (3)

4&5 Step RF to R Side (4), Step LF Next to RF (&), Step RF to R Side (5)

6 Step LF back, Sweep RF front to back (6)

7 Cross RF behind LF (7)

8& 1/4L, Step LF to L Side (8), Step RF next to LF (&) (3.00)

Start again..

Happy Dancing

Best Regards,

Herutian79@gmail.com