

# It's Love, Love

**COPPER** **KNOB**  
STEPSHEETS

Count: 32

Wand: 4

Ebene: Beginner

Choreograf/in: Jan Cook (USA) - June 2023

Musik: Wet Tennis - Sofi Tukker



**Start after 16 Counts, No Tags, No Restarts.**

This dance was choreographed to be an easy split floor to Scott Blevins and Jo Thompson Szymanski's Intermediate Dance "Love, Love"

## **SECTION 1 – Rock Forward R / Recover, Pony Back (X2), Rock Back R / Recover**

- 1-2 Rock Forward on R, Recover on L
- 3&4 Step R back (3), Step L beside R pushing up on ball of L (&), Step R back (4)
- 5&6 Step L back (5), Step R beside L pushing up on ball of L (&), Step L back (6)
- 7-8 Rock Back on R, Recover on L

## **SECTION 2 – 4 Diagonal Touches Forward (optional syncopation), Point**

- 1-2 Step R diagonal forward, Touch L beside R
- 3-4 Step L diagonal forward, Touch R beside L
- 5-6 Step R diagonal forward, Touch L beside R
- 7&8 Step L diagonal forward (7), Touch R (&), Point R to R Side (8)

(Note: Counts 1-4 above can be syncopated with 4 step touches instead of 2 step touches with counts 1&2&3&4& but you will need to finish the section with counts 5 – 8 the same as written above)

## **SECTION 3 – Basic to R with ¼ Turn, Scuff, Rocking Chair, Right Heel Swivel**

- 1-4 Step R to R, Step L beside R, Step R to R with ¼ Turn, Scuff L beside R (3:00)
- 5-7 Rock L forward (5), Return weight to R (6), Rock L back (7) keeping weight on L and lifting R Heel
- &8 Swivel R heel out (&) and in (8)

## **SECTION 4 – Step Forward R, Paddle to R two quarter turns, Step Forward L, 4 Skates**

- 1 Step Forward R
- 2 Touch left toe forward, make ¼ turn right (6:00)
- 3 Touch left toe forward, make ¼ turn right (9:00)
- 4 Step forward L
- 5-6 Skate forward R to R diagonal (5), skate forward L to L diagonal (6)
- 7-8 Repeat counts 5, 6

**REPEAT**

**Ending – Wall 7 (starting on the back the second time), modify SECTION 4, last 4 counts**

- 5-8 Gradually turn the skates ¼ turn over your left shoulder to end on front wall (12:00)

**Last Update: 18 Sep 2023**