

The Bottle

COPPER **KNOB**
BY STEPHEN HETS

Count: 64

Wand: 2

Ebene: Improver

Choreograf/in: Honky Tonk Cliff (UK) - July 2016

Musik: Tonight The Bottle Let Me Down - Fools Gold



Music available as a **FREE** Download from Fools Gold

S1: Right Vine, Tap, Point Out In Out In.

1-4 Step right to side, Cross left behind, Step right to side, Tap left at side of right.
5-8 Point left out in out in.

S2: Left Vine, Brush, Right Rocking Chair.

1-4 Step left to side, Cross right behind, Step left to side, Brush right across left.
5-8 Cross rock right over left, Recover onto left, Rock back on right, Recover onto left.

S3: Strutting jazz 1/4

1-4 Cross right over left with ball of foot, Drop heel , Step back on ball of left foot, Drop heel .
5-8 1 /4 turn right stepping on ball of right foot, Drop heel, Step forward on ball of left foot, Drop heel.

S4: Monterey 1/2 Turn x 2 .

1-4 Touch right to side, Half turn stepping on right, Touch left to side, Step left at side of right.
5-8 Touch right to side, Half turn stepping on right, Touch left to side, Step left at side of right.

S5: Right Lock Step Brush, Left Lock Step Brush.

1-4 Step forward on right, Lock left behind right, Step forward on right, Brush left .
5-8 Step forward on left, Lock right behind, Step forward on left, Brush right.

S6: Right Rocking Chair, Step 1/2 pivot, Step 1/4 Pivot.

1-4 Rock forward on right, Recover onto left, Rock back on right, Recover onto left.
5-8 Step forward on right, 1/2 turn onto left, Step forward on right, 1/4 turn onto left.

S7: Right Rocking Chair, Step 1/2 pivot, Step 1/4 Pivot.

1-4 Rock forward on right, Recover onto left, Rock back on right, Recover onto left.
5-8 Step forward on right, 1/2 turn onto left, Step forward on right, 1/4 turn onto left,

S8: Vine 1/4 Right Hold, Step 1/2 Pivot Step Hold.

1-4 Step right to side, Cross left behind, 1/4 turn right Step right forward, Hold
5-8 Step forward on left, 1/2 turn onto right, Step forward on left, Hold.

Enjoy

Contact: honkytonkcliff@btinternet.com